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# Policy Recommendations from the ECO-IN Project

Endorsement of the ECO-IN Manifesto

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## Endorsement of the ECO-IN Manifesto



- Based on
  - ECO-IN Project results and reports
  - ECO-IN High Level Conference on Policy Recommendations for School Inclusion (May, Brussels)
- Contains
  - Inclusive education policy in Europe
  - ECO-IN Project
  - Project insights
  - Declaration of intention

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## Endorsement of the ECO-IN Manifesto



- All interested stakeholders in inclusive education policies are invited to **join this commitment to further promote the evidence-based policy recommendations** and tools stemming from the project.
- If you wish your organisation to join this effort and for any further information, please contact SOLIDAR Foundation ([www.solidar.org](http://www.solidar.org))

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## Policy Recommendations – EU Level (7)

### 1. Evidence-based policymaking and assessment of inclusive education to inform and guide inclusive policies

- More impact
- Based on measurement tools e.g. ECO-IN algorithm > collection of data
- Assessing inclusive education is possible and should be fostered
- Disseminating outcomes projects

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## Policy Recommendations – EU Level (7)

### 2. Create a common definition of special needs

- Lack of common definition
- Should be broad enough + intersectional

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## Policy Recommendations – EU Level (7)

- Promote a positive perception and understanding of pupils with SEN and students with different socio-economic, linguistic and cultural backgrounds among teachers, parents, other students and the school community**
  - Work towards a change in culture and attitudes
  - Enhance long-lasting impact on community level

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## Policy Recommendations – EU Level (7)

### 4. Promote ecological training and professional development

- Providing training for teachers + support personnel
- Professional development programs focused on inclusive education

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## Policy Recommendations – EU Level (7)

### 5. Develop EU guidelines for inclusive curricula

- Guidelines for MS that reflect the diversity of learners
- Offer systematic approach to inclusion

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## Policy Recommendations – EU Level (7)

6. **Recognise and promote the contribution of each professional to foster inclusive education**
  - Ecological approach and recognition of different professions working in synergy to achieve inclusive education

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## Policy Recommendations – EU Level (7)

### 7. Involve non- and informal stakeholders

- Enrich consultation of teachers, parents, school heads and learners by considering CSOs and volunteering organisations.

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## Policy Recommendations – National Level (4)

### 1. Develop more flexible and inclusive curricula

- Current school curricula: cause of overload + too strict to be adapted to learners with differentiated needs
- Advocate for spectrum of practices within each curriculum

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## Policy Recommendations – National Level (4)

2. **Allocate adequate resources to education and inclusive education**
  - Inclusion in schools is undermined by lack of funding education
    - Less resources + less specialized personnel
    - More workload teachers
  - Allocated resources must be public and sustainable + mechanism for monitoring its effectiveness

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## Policy Recommendations – National Level (4)

### 3. Design teacher training and professional development

- Offer teachers and all education personnel space to engage in operations that would contribute to a more inclusive environment

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## Policy Recommendations – National Level (4)

4. **Adequate assessment and monitoring systems are needed at the national level**
  - Have assessment systems that avoid reproduction of inequalities and promote learning for all
  - Measures to increase school inclusion must be well contextualised

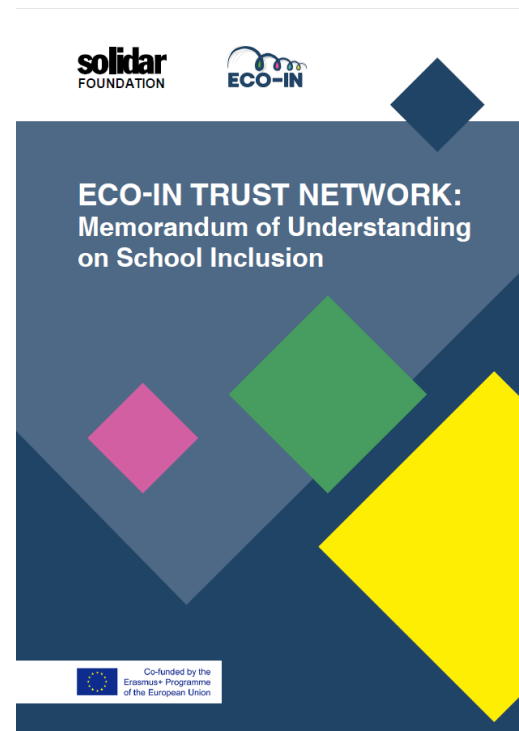
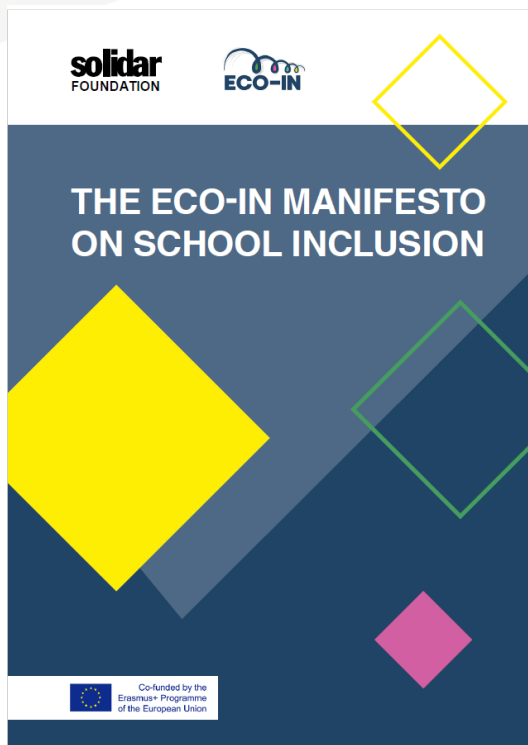
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